



Per affrontare al meglio il nuovo corso di studi, abbiamo preparato alcuni esercizi che ti consentono di rivedere le principali strutture e il lessico essenziale inglese. Prima di fare gli esercizi, ti consigliamo di ripassare i seguenti argomenti che hai già affrontato nel corso della scuola media:

### Verbi

Present simple (affirmative, negative, interrogative forms)

- verbo essere,
- verbo avere,
- verbo avere negli usi idiomatici
- verbi con particolarità nella terza persona)

Present continuous (affirmative, negative, interrogative forms)

Past simple (affirmative, negative, interrogative forms)

- verbo essere,
- verbo avere
- Verbi regolari e irregolari

Verbo modale: can/can't

\* **Ripasso della lista dei verbi irregolari**

### Articoli

- Articolo indeterminativo: a/an
- Articolo determinativo: the
- Casi in cui l'articolo viene omissso

### Preposizioni

- Preposizioni di luogo
- Preposizioni di tempo

### Pronomi

- Pronomi personali soggetto
- Pronomi personali oggetto
- Pronomi interrogativi

### Aggettivi

- Aggettivi possessivi e genitivo sassone
- Aggettivi di quantità: some, any, no,  
: much, many  
: (a) few, (a) little
- Aggettivi dimostrativi: this/these, that/those

### Inoltre

- Numeri cardinali e ordinali
- There is/there are.

Se ci sono parti in cui non ti senti sicuro/a, riprendi il testo che hai usato alla scuola media.

**Gli insegnanti di Inglese**

## Esercizi di ripasso

# Grammar

## 1 Riscrivi le frasi con le parole date e il verbo *be*.

we/be/cousins. We are cousins. Are we cousins?

1 you/be/from France

\_\_\_\_\_ . \_\_\_\_\_ ?

2 he/be/Brazilian

\_\_\_\_\_ . \_\_\_\_\_ ?

3 Emilie Sandé/be/a good singer

\_\_\_\_\_ . \_\_\_\_\_ ?

4 we/be/on time

\_\_\_\_\_ . \_\_\_\_\_ ?

5 they/be/students

\_\_\_\_\_ . \_\_\_\_\_ ?

6 I/be/in class 10a

\_\_\_\_\_ . \_\_\_\_\_ ?

7 your ice cream/be/good

\_\_\_\_\_ . \_\_\_\_\_ ?

## 2 Riscrivi le frasi con la forma negativa di *be*.

Roger Federer is Scottish. Roger Federer isn't Scottish.

1 My sister's fifteen. \_\_\_\_\_

2 Pink and Adele are boring. \_\_\_\_\_

3 We are on holiday in Spain. \_\_\_\_\_

4 You are from the USA. \_\_\_\_\_

5 It's Christmas Day today. \_\_\_\_\_

6 I'm a great actor. \_\_\_\_\_

7 This book is boring. \_\_\_\_\_

8 Halloween is celebrated on 31st July. \_\_\_\_\_

9 There are so many students in class today. \_\_\_\_\_

10 He is tall. He is 1.60 mt tall. \_\_\_\_\_

## 3 Completa le frasi, o le domande e le risposte brevi, con la forma corretta di *have got* e le parole fra parentesi.

1 How many brothers have you got (you)?

2 Heather \_\_\_\_\_ any dogs.

3 \_\_\_\_\_ (you) a red pencil? No, \_\_\_\_\_.

4 My parents \_\_\_\_\_ a white car – it's grey.

5 \_\_\_\_\_ (the school) lockers? Yes, \_\_\_\_\_.

6 I \_\_\_\_\_ any Spanish friends.

7 \_\_\_\_\_ (we) time for dinner? Yes, \_\_\_\_\_.

## 4 Completa le domande con una parola interrogativa e la forma corretta di *be*, *have got* o *there is/*

*there are.*

- 1 "When is the concert?" On Wednesday.
- 2 "\_\_\_\_\_ the bags?" "On your chair".
- 3 "\_\_\_\_\_ (you) in your hand?" "A pen"
- 4 "\_\_\_\_\_ students \_\_\_\_\_ in your class?" "28 (students)"
- 5 "\_\_\_\_\_ that boy?" "Steven"
- 6 "\_\_\_\_\_ you?" "15 next week".

### 5 Present simple di *have got*: tutte le forme

Osserva la tabella e completa le frasi con la forma corretta di *have got*.

	mobile phone	brother	rucksack
I	✓	✗	✗
You	✓	✓	✗
Linda	✓	✗	✓
Joe	✗	✓	✗
Mia and Lenny	✓	✗	✓

You *ve got* a mobile phone.

- 1 You \_\_\_\_\_ a brother.
- 2 Mia and Lenny \_\_\_\_\_ a rucksack.
- 3 Mia and Lenny \_\_\_\_\_ a brother.
- 4 I \_\_\_\_\_ a mobile.
- 5 Linda \_\_\_\_\_ a mobile phone and a rucksack.
- 6 Joe \_\_\_\_\_ a mobile phone.
- 7 You \_\_\_\_\_ a rucksack.
- 8 I \_\_\_\_\_ a brother.
- 9 Joe \_\_\_\_\_ a brother.

**Pronomi interrogativi: *What? Where? When? How? How old? Who? When?***

### 6 Leggi le risposte. Poi riscrivi le domande correttamente.

How's your favourite singer? It's Katy Perry.

Who's your favourite singer?

- 1 What are you? I'm thirteen.  
\_\_\_\_\_
- 2 Who are you from? I'm from Milan.  
\_\_\_\_\_
- 3 Where's your favourite possession? It's my bike.  
\_\_\_\_\_
- 4 What do you spell your name? M-A-R-I-O  
\_\_\_\_\_

5 Who is the English test? It's at 10 o'clock.

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**7 Completa le domande con le parole date.**

What   How many   When   How old   How   How much   Who   Where
---

- \_\_\_\_\_ 's your problem?
- \_\_\_\_\_ 's the classroom?
- \_\_\_\_\_ 's your birthday?
- \_\_\_\_\_ 's that t-shirt?
- \_\_\_\_\_ 's your sister, four or five?
- \_\_\_\_\_ 's your brother – John or David?
- \_\_\_\_\_ are you? Fine, thanks.
- \_\_\_\_\_ students play football?

**8 Completa il testo con la forma corretta del *Present simple* dei verbi dati.**

do   have   chat   go   not go   go out   play   wake up   have got   not do
--

Daniel \_\_\_\_\_ a very active family. At the weekend, they all \_\_\_\_\_ at 8 a.m. and Daniel \_\_\_\_\_ swimming with his brothers. Then, it's lunch time. 'We \_\_\_\_\_ (usually) a big lunch,' Daniel says. After lunch, the family all \_\_\_\_\_, but they \_\_\_\_\_ the same sports. Daniel \_\_\_\_\_ hockey in the park but his sister \_\_\_\_\_ with him. She \_\_\_\_\_ judo with her friend! After a shower, Daniel's then on the computer – 'I \_\_\_\_\_ with my friends online about football!' he says.

**9 Riscrivi le frasi alla forma negativa.**

Liam plays hockey for the school. *Liam doesn't play hockey for the school.*

- We go ice skating every Sunday morning. \_\_\_\_\_
- Jimmy goes to bed at 9.30. \_\_\_\_\_
- My mum does karate at the sports centre. \_\_\_\_\_
- I play squash with my dad. \_\_\_\_\_
- My sister leaves the house with me. \_\_\_\_\_
- Meg watches that programme every evening. \_\_\_\_\_

**10 Scrivi domande per queste risposte.**

I get up at 7 o'clock. *What time do you get up?*

- Tyler plays tennis twice a week. How often \_\_\_\_\_ ? \_\_\_\_\_
- We go swimming after school. When \_\_\_\_\_ ? \_\_\_\_\_
- My mum gets home at 5 o'clock. What time \_\_\_\_\_ ? \_\_\_\_\_
- Milly and Mitch go running every day. How often \_\_\_\_\_ ? \_\_\_\_\_
- Ann and Pat eat croissants for breakfast. What \_\_\_\_\_ ? \_\_\_\_\_

**11. Present simple: tutte le forme. Scrivi la terza persona singolare dei verbi nella colonna corretta.**

get up - go - cry - clean - write - carry - start - do - get dressed - finish - watch - play - study - wash
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-s	-es	-ies
<i>gets in</i>		

**12 Segna (✓) la frase corretta. Poi correggi gli errori nelle altre frasi.**

**C'è un errore nella domanda e uno nella risposta.**

- 1 When does Anna play athletics? Late in night. \_\_\_\_\_
- 2 How do you do sport? Two time a month. \_\_\_\_\_
- 3 When do you go ice skating? On Mondays. \_\_\_\_\_
- 4 Do your parents often goes out? Yes, they do – 3 time a week. \_\_\_\_\_
- 5 Does Davide has a good time at school? Yes, he has. \_\_\_\_\_

**13. Can - Can't: Scrivi frasi complete, o domande e risposte brevi, usando *can* o *can't*.**

- 1 we/sing but we/not read music \_\_\_\_\_
- 2 you/make ice-cream? Yes \_\_\_\_\_
- 3 Lenny and Dan/not dive but they/swim \_\_\_\_\_
- 4 Kelly/do gymnastics? No \_\_\_\_\_
- 5 my Dad/not cook/Italian food but I/make pizza \_\_\_\_\_
- 6 I/not design a website but/my best friend/design them \_\_\_\_\_

**14. Present continuous. Scrivi frasi affermative (+), negative (-) o interrogative (?)**

(+) they/sit in the cold *They're sitting in the cold.*

- 1 (+) Minnie/prepare dinner for her family \_\_\_\_\_
- 2 (?) you/make/coffee for all of us \_\_\_\_\_
- 3 (-) I/eat/chocolate this month \_\_\_\_\_
- 4 (+) we/help/people in Africa \_\_\_\_\_
- 5 (?) where/you/wait \_\_\_\_\_
- 6 (+) I/have/a break from studying \_\_\_\_\_
- 7 (?) you/organise/a football match \_\_\_\_\_
- 8 (-) you/listen/to me \_\_\_\_\_

**15 Riordina le parole per formare delle domande.**

the moment/raining/at/it/is *Is it raining at the moment?*

- 1 friends/is/hanging out/George/with/today \_\_\_\_\_?
- 2 you/the moment/are/a/good/reading/book/at \_\_\_\_\_?
- 3 Lilly/are/Meg/and/sitting/where \_\_\_\_\_?
- 4 they/a/are/work/break/having/from \_\_\_\_\_?
- 5 Ella/her/riding/is/scooter/the party/to \_\_\_\_\_?

6 are/for/you/who/waiting \_\_\_\_\_?

**16. Cerchia l'errore in ogni frase. Scrivi la parola corretta.**

We're siting in a café. *sitting*

- 1 Bea are eating an ice cream. \_\_\_\_\_
- 2 They are rideing their scooters. \_\_\_\_\_
- 3 Are you walk along Green Road now? \_\_\_\_\_
- 4 Holly and I is hanging out at her house. \_\_\_\_\_
- 5 Josh and Isaac are waitting for the bus. \_\_\_\_\_
- 6 You lying on my bag! \_\_\_\_\_
- 7 Emma's crosing the park by the lake. \_\_\_\_\_

**17. La mamma di Alex è andata via per una settimana per ragioni di lavoro. Mercoledì telefona a casa. Completa il dialogo con il Present continuous dei verbi dati.**

do (x2) cook play not sit sit talk study not have learn

- Mum** Hi. It's Mum. What (1) \_\_\_\_\_ (you)?
- Alex** I (2) \_\_\_\_\_ some new words for French.
- Mum** Good. (3) \_\_\_\_\_ (you) homework every day?
- Alex** Yes, I (4) \_\_\_\_\_.
- Mum** And (5) \_\_\_\_\_ (Dad) dinner for you?
- Alex** Yes, he (6) \_\_\_\_\_. We (7) \_\_\_\_\_ pizzas every night!
- Mum** And (8) \_\_\_\_\_ (the twins) for their test?
- Alex** No, they (9) \_\_\_\_\_. They (10) \_\_\_\_\_ computer games.
- Mum** Oh. And (11) \_\_\_\_\_ (your sister) in her room ?
- Alex** Er, no, she (12) \_\_\_\_\_ in her room. She (13) \_\_\_\_\_ to a friend in Australia on her mobile.
- Mum** What? Can I speak to your dad?

**18. Present continuous vs present simple: Scegli l'alternativa corretta a, b o c.**

My mum b the dog at the moment.

a walks b is walking c walk

- 1 I \_\_\_ the paper every day.  
a 'm reading b read c reads
- 2 It always \_\_\_ a lot in November.  
a rain b is raining c rains
- 3 Michelle \_\_\_ dinner for friends this evening.  
a is cooking b cooks c cook
- 4 Aiden, Beth \_\_\_ for you at the cinema!  
a waits b is waiting c wait
- 5 I \_\_\_ meat very often.  
a don't eat b 'm not eating c doesn't eat
- 6 Karla \_\_\_ for her glasses.  
a is looking b looks c look

**19 Scrivi frasi negative con il *Present simple* o il *Present continuous*.**

I/understand/the Maths homework. *I don't understand the Maths homework.*

- 1 I/know/all the people in my class well. \_\_\_\_\_
- 2 We/drive/to the beach at the moment. \_\_\_\_\_
- 3 Alex/revise/for his exams this evening. \_\_\_\_\_
- 4 They/hate/gymnastics lessons. \_\_\_\_\_
- 5 Fran/go/out/every Friday and Saturday evening. \_\_\_\_\_
- 6 I/see/my friends today. \_\_\_\_\_

**20 Completa il testo con la forma corretta dei verbi del riquadro.**

sit - have got - be - wait - work - not shop - look - stay - ~~do~~ - come

Today's Saturday, my favourite day of the week! On Saturday mornings I usually do things with my dad, but this weekend my parents (1) \_\_\_\_\_ away. I'm happy because this weekend I (2) \_\_\_\_\_ with my friend Oliver! At the moment we're in town, but we (3) \_\_\_\_\_. We (4) \_\_\_\_\_ in a café. Oliver (5) \_\_\_\_\_ at the menu and I (6) \_\_\_\_\_ for my phone to ring. My girlfriend Jessie (7) \_\_\_\_\_ to meet us, but she's ten minutes late. She often (8) \_\_\_\_\_ on Saturdays but she (9) \_\_\_\_\_ a day off today.

**21. Simple Past: verbi regolari e irregolari**

**Osserva la tabella e scrivi frasi su dove erano le persone ieri. Includi un'espressione di tempo.**

	at home	in town	at the swimming pool	at Joe's Café
<b>Jude</b>	yes – evening	no	no	yes – after school
<b>Zara</b>	yes – evening	yes – morning	no	no
<b>Louis</b>	yes – morning	no	yes – afternoon	yes – lunch time

Louis/in town *Louis wasn't in town yesterday.* \_\_\_\_\_

- 1 Jude/at home \_\_\_\_\_
- 2 Zara/in town \_\_\_\_\_
- 3 Louis/at the swimming pool \_\_\_\_\_
- 4 Zara/at the swimming pool \_\_\_\_\_
- 5 Louis/at Joe's Café \_\_\_\_\_
- 6 Jude/at Joe's Café \_\_\_\_\_
- 7 Zara/at home \_\_\_\_\_
- 8 Jude/in town \_\_\_\_\_

**22 Scrivi il *Past simple* dei verbi dati nella colonna corretta.**

watch try marry travel stay enjoy study play stop cry permit

<i>+ed</i>	<i>double consonant +ed</i>	<i>+ied</i>
<u>Watched</u>		

**23 Scrivi frasi affermative ✓ e negative ✗ al Past simple.**

We/send/Phoebe/a birthday card. ✓

We sent Phoebe a birthday card.

1. Maya/celebrate/her birthday/last week. ✓

\_\_\_\_\_

2. Alfie/believe/his brother's story. ✗

\_\_\_\_\_

3. Bob/understand/how to do the puzzle. ✓

\_\_\_\_\_

4. I/wrap/Ethan's present earlier. ✓

\_\_\_\_\_

5. Luca and Marco/arrive/on time. ✗

\_\_\_\_\_

6. Frankie/make/spooky noises/and/dress/as a ghost. ✓

\_\_\_\_\_

7. James/marry/his girlfriend/last Saturday. ✗

\_\_\_\_\_

**24 Riscrivi le frasi con il Past simple corretto.**

You slept for a long time last night. You slept for a long time last night.

1 We eated lasagne for lunch. \_\_\_\_\_

2 Ollie writed invitations to his friends. \_\_\_\_\_

3 Jake setted up a music event at his school. \_\_\_\_\_

4 We bought a packet of balloons for the party. \_\_\_\_\_

5 Who sitted next to Luca at the wedding? \_\_\_\_\_

6 I runned to get out of the rain. \_\_\_\_\_

7 The bride and groom cutted the cake after the meal. \_\_\_\_\_

**25 Riordina le parole per formare delle domande.**

Marie give birthday what for your you did What did Marie give you for your birthday?

1 Ben Joe meet and in you town did \_\_\_\_\_?

2 get where parents did married your \_\_\_\_\_?



- 3 jacket when buy that did you \_\_\_\_\_?
- 4 party who go the with did Sam to \_\_\_\_\_?
- 5 last far you walk how weekend did \_\_\_\_\_?
- 6 the try did gatecrash party to Dylan \_\_\_\_\_?
- 7 make what night you for did dinner last \_\_\_\_\_?

**26 Completa il racconto con il *Past simple* dei verbi fra parentesi.**

When I was a child, Mum and I (1) \_\_\_\_\_ (live) near a big park. I always (2) \_\_\_\_\_ (take) my dog, Sally, for a walk there. One day, we (3) \_\_\_\_\_ (go) to the park at our usual time. We (4) \_\_\_\_\_ (walk) through it and (5) \_\_\_\_\_ (pass) the children's play area on our left. Suddenly, Sally (6) \_\_\_\_\_ (stop), and she (7) \_\_\_\_\_ (turn) her head! I (8) \_\_\_\_\_ (try) to continue our walk, but Sally (9) \_\_\_\_\_ (not want) to move. Then, I (10) \_\_\_\_\_ (hear) some singing – a children's song. I (11) \_\_\_\_\_ (look) but I (12) \_\_\_\_\_ (not see) any children. I (13) \_\_\_\_\_ (feel) cold and frightened and so we (14) \_\_\_\_\_ (run). We (15) \_\_\_\_\_ (not go) to the park again!

**27 Completa i mini-dialoghi con la forma corretta del *Past simple* dei verbi dati o con risposte brevi appropriate.**

not play - have (x2) - eat (x2) - get - use - enjoy - not get - go out

- 1 A \_\_\_\_\_ (they) cereals for breakfast?  
 B No, they \_\_\_\_\_. They \_\_\_\_\_ biscuits.
- 2 A \_\_\_\_\_ (Dad) friends at school?  
 B No, he \_\_\_\_\_. But he \_\_\_\_\_ lots of girlfriends.
- 3 A \_\_\_\_\_ (Cara) for dinner yesterday?  
 B Yes, she \_\_\_\_\_ and she really \_\_\_\_\_ it.
- 4 A How much pocket money \_\_\_\_\_ (you and your sister) from your parents?  
 B We \_\_\_\_\_ a lot of money – only 5 Euros.
- 5 A \_\_\_\_\_ (you) my football yesterday?  
 B No, I \_\_\_\_\_. I \_\_\_\_\_ football yesterday.

**28. Articoli: *a/an, the, -*: Scegli l'alternativa corretta.**

This is *a/an/the* awesome song.

- 1 I've got *a/an/the* new mobile phone.
- 2 New York isn't *a/an/the* capital of the USA.

- 3 Have you got *a/an/the* old computer?
- 4 She lives in the/- England.
- 5 English is *a/an/the* official language of the UK.
- 6 She likes *a/the/-* cheese very much.
- 7 Meg's got *a/an/the* good-looking brother.
- 8 *A/An/The* pyramids are in Egypt.
- 9 I find the/a/ - maths very interesting.
- 10 *A/an/the* hotel on the beach is very expensive.

**29 *There is, there are - some, any (quantifiers)***

**Riscrivi le frasi usando *there's* o *there are*.**

Two books are on the table. *There are two books on the table.*

- 1 A good film is on TV this evening. \_\_\_\_\_
- 2 Thirty students are in my class. \_\_\_\_\_
- 3 A rubber is in that pencil case. \_\_\_\_\_
- 4 Some tomatoes are in the bag. \_\_\_\_\_
- 5 A poster of Bruno Mars is on the wall. \_\_\_\_\_

**30 *Scrivi frasi complete, o domande e risposte brevi, con la forma corretta di *there is/there are*.***

- 1 /a Polish girl in our school. *There is a Polish girl in our school.*
- 2 /a large TV in your bedroom? No \_\_\_\_\_
- 3 /Americans in your family? Yes \_\_\_\_\_
- 4 /not/trees in my garden. \_\_\_\_\_
- 5 /new students in your class. \_\_\_\_\_
- 6 /not/a blue pencil in my pencil case. \_\_\_\_\_

**31 *Leggi il testo, poi riscrivi le frasi correttamente.***

Broadway is a pretty town. It's small and friendly. It hasn't got any large shops or supermarkets. It's got small shops, cafés and restaurants.  
It's also got three primary schools. It hasn't got a secondary school. You can do sports in Broadway. You can go riding and walking. But you can't go swimming. It hasn't got a swimming pool.

There are some supermarkets in Broadway. *There aren't any supermarkets.*

- 1 There aren't any small shops. \_\_\_\_\_
- 2 There aren't any cafés or restaurants. \_\_\_\_\_
- 3 There aren't any primary schools. \_\_\_\_\_
- 4 There are some secondary schools. \_\_\_\_\_
- 5 There aren't any sports you can do. \_\_\_\_\_

6 There are two swimming pools. \_\_\_\_\_

**32 Completa le frasi con *some* o *any* or *no***

Are there *any* cafés near here?

- 1 The town has got \_\_\_\_\_ new shops in the centre.
- 2 We haven't got \_\_\_\_\_ chairs in the bedrooms.
3. There is \_\_\_\_\_ time left. Time off!
- 4 There aren't \_\_\_\_\_ red doors in our street.
- 5 There are \_\_\_\_\_ traffic lights at the crossing by the library.
- 6 Are there \_\_\_\_\_ tourists waiting for the museum tour?
- 7 There aren't \_\_\_\_\_ shops open before 8 a.m.
- 8 There are \_\_\_\_\_ apples at home. So we can't make an apple pie.

**33 Riordina le parole per formare frasi.**

in are some the there children garden *There are some children in the garden.*

- 1 the aren't in there pens any pencil case \_\_\_\_\_.
- 2 wardrobe are the in jeans your \_\_\_\_\_.
- 3 in bathroom there the mirror is a \_\_\_\_\_.
- 4 a isn't there supermarket here near \_\_\_\_\_.
- 5 town bookshops in there any are this \_\_\_\_\_?
- 6 above a the there's shower bath \_\_\_\_\_.

**34 Completa il testo con *a*, *an*, *some*, *any* o *–*.**

Stan and Marie are going for a picnic. They're putting things into a bag. They've got *some* sandwiches,

- (1) \_\_\_\_\_ packet of crisps, (2) \_\_\_\_\_ chicken and (3) \_\_\_\_\_ cheese. They aren't taking (4) \_\_\_\_\_ salad. Neither of them like (5) \_\_\_\_\_ vegetables. They need (6) \_\_\_\_\_ loaf of bread, (7) \_\_\_\_\_ butter and (8) \_\_\_\_\_ water. Marie is also taking (9) \_\_\_\_\_ banana. Stan doesn't like (10) \_\_\_\_\_ fruit so he is taking (11) \_\_\_\_\_ biscuits.

**35 Completa il dialogo con *a*, *an*, *a lot of*, *much* o *many*.**

How *much* sugar is in the recipe?

- 1 We need \_\_\_\_\_ egg to make the biscuits.
- 2 There aren't \_\_\_\_\_ sandwiches for ten people.
- 3 There are \_\_\_\_\_ cans of cola in the kitchen.
- 4 There isn't \_\_\_\_\_ water in the swimming pool.
- 5 How \_\_\_\_\_ people are there in your class?
- 6 Is there \_\_\_\_\_ loaf of bread for lunch?
- 7 There is \_\_\_\_\_ sugar in this coffee.
- 8 How \_\_\_\_\_ cereal have we got?

**Aggettivi possessivi**

### 36 Completa il testo con gli aggettivi possessivi.

My best friends are Mark and (1) his sister, Julia. They've got a great dog. (2) his name is Fred. (3) his parents are friends with Mark's parents. They're an amazing family. We live near Mark and (4) his family, and (5) his house is next to the cinema! The cinema is Julia's favourite place and (6) his favourite actor is Johnny Depp. Personally, (7) his favourite is Brad Pitt. I think he's awesome.

### 37 Completa le frasi con l'aggettivo possessivo corretto.

- 1 What's your first name, Mr Smith?
- 2 Who's he? his name's Aidan.
- 3 'I'm Kasia and this is Pavo.' 'Hi! Are their names Polish?'
- 4 her name's Mary and she's Irish.
- 5 Hello! their names are Julie and Simon.
- 6 his names are Sean and Ian. They're nice.
- 7 Hello! his name's Chris.
- 8 My classroom's terrible – its walls are pink!
9. "What's her hair colour?" " She's blonde"
10. This house is modern and its garden is a peaceful place.

### 38 Scegli l'alternativa corretta.

Two people in <sup>1</sup>*our/your/its* family live in <sup>2</sup>*a/-/the* USA: my grandparents.<sup>3</sup>*The/This/My* cousin, Ben, is German. <sup>4</sup>*Her/His/Their* parents have got <sup>5</sup>*a/an/the* house near Munich. <sup>6</sup>*The/A/An* house is very nice. I also have two cousins in Hanova. <sup>7</sup>*His/Her/Their* names are Ilke and Clara. Clara's <sup>8</sup>*the/a/an* actress. You can often see her on the/a/- TV. Ilke likes the/-/a fashion and works for a/the/- famous Italian brand. A/the/- expensive shop in Milan is located in a/-/the town centre.

### Pronomi e aggettivi dimostrativi (THIS - THAT - THESE - THOSE)

### 39 Osserva le situazioni e completa le frasi con il pronome dimostrativo corretto.

- 1 A pen is in your hand.  
That pen is nice!
- 2 A clock is on the wall.  
Is the time on that clock correct?
- 3 A CD player is in the shop window.  
That CD player is small!
- 4 A girl is next to you.  
Is that girl Holly?
- 5 Three girls are in the room next to your classroom.  
Those girls are my friends.

### 40 Completa la seconda frase in modo che il significato rimanga lo stesso. Usa *this, that, these o those*.

- 1 The girl over there is Clare. That girl's Clare.
- 2 We're in a boring town. This town's boring.
- 3 The shoes on my feet are new. These shoes are new.
- 4 The film on our television is great. That film's great.

5 Our cousins are in the garden. \_\_\_\_\_ people in the garden are our cousins.

### Prepositions

#### 41 Prepositions of place: Scegli l'alternativa corretta.

- 1 The exercise book is *on/under/in* the locker.
- 2 The clock is *next to/between/in* the map.
- 3 The CD player is *under/between/in* the chair.
- 4 The pen is *on/behind/next to* the floor.
- 5 The desk is *above/on/in front of* the window.
- 6 The bin is *between/in the corner of/in front of* my desk and the board.
- 7 John is *behind/under/in the middle* the door.
- 8 My desk is *above/near/between* the whiteboard.

#### 42 Completa le frasi con la preposizione corretta: a, b o c.

I live in Great Park Street.

a on   b in   c opposite

1 The restaurant is \_\_\_ the library and the bank.

a on the corner of   b in front of   c between

2 Let's meet \_\_\_ the cinema.

a between   b in front of   c on your left

3 Can you see my sister \_\_\_ the bus stop?

a near   b behind   c between

4 My classroom is \_\_\_ the library, so I can see who is there.

a opposite   b behind   c between

5 Wait for me \_\_\_ Myrtle Street and Oak Street.

a on the corner of   b opposite   c on your right

#### 43 Prepositions of time

1. They usually go to the gym ..... Mondays.
2. They watch TV ..... evening and read a book ..... night.
3. .... summer our family go to the seaside.
4. I just drink a coffee ..... lunchtime.
5. .... Christmas Eve children receive presents.
6. Students can come back to school ..... September.
7. W.W.II broke out ..... 1939.
8. Why don't we go for a pizza ..... your birthday?
9. They like staying at home ..... weekends.

#### 44 Scrivi frasi complete. Inserisci le parole fra parentesi nella posizione corretta e aggiungi l'articolo o la preposizione corretta dove necessario.

1 I/not like/play tennis (Sundays) \_\_\_\_\_

- 2 David and I/go swimming/week (once) \_\_\_\_\_
- 3 we/not read/English books (often). \_\_\_\_\_
- 4 he/be happy (never) \_\_\_\_\_
- 5 I/go on the Internet (rarely) \_\_\_\_\_
- 6 Mum and Dad/not have/breakfast together. (sometimes) \_\_\_\_\_
- 7 what time/they/watch TV? (evening) \_\_\_\_\_

**45 Scegli l'alternativa corretta: a, b o c.**

Sam and Bill were at Fredde's party *until* midnight.

- a last    b until    c on

- 1 The band was on \_\_\_\_\_ two hours.  
a for    b from    c before
- 2 We were in Spain two weeks \_\_\_\_\_ .  
a last    b before    c ago
- 3 Brett wasn't at school \_\_\_\_\_ week.  
a for    b after    c last
- 4 We were tired \_\_\_\_\_ a long day.  
a after    b for    c on
- 5 The weather was terrible \_\_\_\_\_ breakfast.  
a for    b before    c on

**Saxon Genitive**

**46 Segna (✓) la frase corretta. Poi riscrivi correttamente quelle errate.**

- 1 The twin's cousin is good-looking. \_\_\_\_\_
- 2 Alice's and Milly's bedroom is blue. \_\_\_\_\_
- 3 Lucas's brother is 18. \_\_\_\_\_
- 4 My grandparents garden is great. \_\_\_\_\_
- 5 Liam pencil case's is cool. \_\_\_\_\_

**47 Riscrivi le frasi, aggiungendo l'apostrofo dove necessario in modo che le frasi abbiano la corretta punteggiatura.**

- 1 The mens toilets near here. \_\_\_\_\_
- 2 Our parents cars white. \_\_\_\_\_
- 3 We are Alice and Amerys friends. \_\_\_\_\_
- 4 Bretts got Rebeccas book. \_\_\_\_\_
- 5 Shes Greggs brothers partner. \_\_\_\_\_

**48 Scegli la parola corretta (A, B o C) per ogni spazio.**

Kyumi has a long day, like many Japanese teenagers. Her lessons (1) \_\_\_\_\_ at 8.30 (2) \_\_\_\_\_ the morning. At 6 p.m. she (3) \_\_\_\_\_ club activities and then there's evening school from 8 p.m. She (4) \_\_\_\_\_ home before 11 p.m. She is very tired (5) \_\_\_\_\_ night. In her free time, Kyumi (6) \_\_\_\_\_ to the girl band AKB48 – she's (7) \_\_\_\_\_ a poster of (8) \_\_\_\_\_ on her wall.

- 1 A starts    B starting    C start
- 2 A at    B in    C on

- 3 A always do    B always does    C always dos  
 4 A doesn't get    B doesn't gets    C don't gets  
 5 A at    B in    C on  
 6 A loves listen    B like listening    C loves listening  
 7 A has    B 's got    C got  
 8 A they    B it    C them

**49 Pronouns and adjective possessives: Completa la tabella.**

Subject pronoun	Object pronoun	Possessive Adjective
I	<i>me</i>	
you		your
he		
it		
she		
we		
you		
they		

**50 Scegli l'alternativa corretta.**

Are you listening to *me/I*?

- 1 I love reggae. I like dancing to *it/him*.  
 2 I can't stand boy bands. *They/Them* are really boring.  
 3 Mum likes shopping. She often buys *we/us* clothes.  
 4 This song is by Adele. *She/Her* has got a great voice.  
 5 My sister loves dogs. But I don't like *him/them*.  
 6 This is our house. *We/Us* love it.

**Reading comprehension**

Leggi ciò che scrive Lucy. Le informazioni (1–10) sono vere (A), false (B) o non sono menzionate (C)?

**My family**

Hi! My name's Lucy. I'm 14 and I'm from Gloucester in England. There's a nice cathedral there and the small city is a popular place for tourists.

My family's got a large house. It's near the centre of the city and there's a park behind the house. I live with my dad, and my two sisters. My dad's really nice.

He's a doctor and he works in a hospital near our house. My younger sister, Clare, is 11 and my older sister, Teresa, is 15. They're really cool and funny and they're very popular at school.

I'm in year ten at my school, Grey's Academy. It's a very good school and there are very talented students in my year group. My best friend is called Julia. Our desks are in the corner of the classroom next to the window. Julia's a really good friend and we're always together. She has wavy blonde hair, big, green eyes and she's very pretty – some of the

boys in our class are in love with her.

I'm a normal teenager. My hobby is music and One Direction are my favourite band. I've got all their songs and about 20 of their posters on my wall. I think Louis is very cute – his blue eyes are gorgeous. It's my birthday next week, on Sunday 27<sup>th</sup> September, and I've got two tickets for their concert on 1<sup>st</sup> October! It's awesome!

- |   |   |
|---|---|
| 1 Lucy's house is near the Cathedral.<br>A Right B Wrong C Doesn't say      | 6 There are a lot of things in Julia's locker.<br>A Right B Wrong C Doesn't say |
| 2 Lucy's house is close to a park.<br>A Right B Wrong C Doesn't say         | 7 Lucy's desk's near the window.<br>A Right B Wrong C Doesn't say               |
| 3 Lucy's younger sister isn't funny.<br>A Right B Wrong C Doesn't say       | 8 Julia's attractive.<br>A Right B Wrong C Doesn't say                          |
| 4 Lucy's sisters have got lots of friends.<br>A Right B Wrong C Doesn't say | 9 Lucy's favourite singer's got brown eyes.<br>A Right B Wrong C Doesn't say    |
| 5 Julia hasn't got red hair.<br>A Right B Wrong C Doesn't say               | 10 Her birthday's after the concert.<br>A Right B Wrong C Doesn't say           |

## Vocabulary

### 1. Scrivi i numeri in parole.

- 57 *fifty-seven* \_\_\_\_\_
- 1 25 \_\_\_\_\_
- 2 39 \_\_\_\_\_
- 3 15 \_\_\_\_\_
- 4 82 \_\_\_\_\_
- 5 50 \_\_\_\_\_

### 2. Scrivi i prezzi in parole. (ricorda: £=pound; p=pence)

- £4.98 *four pounds ninety-eight*
- 1 £3.11 \_\_\_\_\_
- 2 45p \_\_\_\_\_
- 3 £26.25 \_\_\_\_\_
- 4 £1.75 \_\_\_\_\_
- 5 £5.67 \_\_\_\_\_
- 6 87p \_\_\_\_\_
- 7 £19.50 \_\_\_\_\_

### 3. Completa i nomi dei mesi.

- J \_ n \_ \_ \_ \_    \_ a \_    \_ e \_ \_ e \_ b \_ \_
- F \_ \_ r \_ \_ \_    J \_ \_ \_    \_ \_ t \_ \_ e \_
- M \_ \_ c \_    \_ u \_ y    N \_ v \_ \_ \_ \_ \_
- \_ p \_ i \_    \_ u \_ u \_ \_    \_ e \_ \_ m \_ \_ \_



**4. Scrivi i nomi dei colori.**

red + white = ***pink***

- 1 blue + yellow = \_\_\_\_\_
- 2 red + yellow = \_\_\_\_\_
- 3 red + blue = \_\_\_\_\_
- 4 black + white = \_\_\_\_\_
- 5 white + blue = \_\_\_\_\_

**5. Trova nove generi musicali nel cercaparole.**

a	w	o	t	r	d	b	d	y	h
c	l	a	s	s	i	c	a	l	i
s	x	u	i	o	h	u	n	a	p
r	e	g	g	a	e	r	c	o	h
o	i	j	a	z	z	j	e	h	o
c	d	b	z	l	u	d	i	r	p
k	t	p	o	p	f	x	k	v	t
p	v	m	c	e	n	o	r	b	d
c	o	u	n	t	r	y	e	s	u
h	e	a	v	y	m	e	t	a	l

All people like it. pop

- 1 It uses an orchestra. \_\_\_\_
- 2 It uses lots of guitars. \_\_\_\_
- 3 It's hard and fast. \_\_\_\_
- 4 It's from Jamaica. \_\_\_\_
- 5 Cowboys like it. \_\_\_\_
- 6 It uses saxophones and trumpets. \_\_\_\_
- 7 It's in the disco. \_\_\_\_
- 8 It's from New York. \_\_\_\_

**6. Disegna l'ora sull'orologio.**



1 quarter to six



5 ten past eleven



2 twenty past seven



6 twenty-five to three



3 five to two



7 quarter past five



4 ten o'clock



8 half past five

### 7. Metti in ordine le azioni della routine quotidiana.

have dinner \_\_\_\_      finish school/work \_\_\_\_  
 wake up 1      go to bed \_\_\_\_  
 leave home \_\_\_\_      have breakfast \_\_\_\_  
 go to sleep \_\_\_\_      start school/work \_\_\_\_  
 get up \_\_\_\_      have lunch \_\_\_\_

### 8. Scrivi il nome del giorno.

The first school day of the week. Monday

- 1 My birthday is on the day before Friday. \_\_\_\_\_
- 2 The day between Tuesday and Thursday. \_\_\_\_\_
- 3 The two days of the weekend. \_\_\_\_\_ and \_\_\_\_\_
- 4 The last day of the school week. \_\_\_\_\_
- 5 The day after Monday. \_\_\_\_\_

### 9. Scrivi il nome della stagione.

The season when school starts. autumn

- 1 The season after winter. \_\_\_\_\_
- 2 The season at Christmas. \_\_\_\_\_
- 3 The season in October. \_\_\_\_\_
- 4 The season when school finishes. \_\_\_\_\_
- 5 The season in April. \_\_\_\_\_

### 10. Completa le frasi con le parole del riquadro.

ski - drive - design - cook - play - <del>juggle</del> - speak - ride
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I can juggle with five oranges.

- 1 My mum can \_\_\_\_\_ very well. Her lasagne is fantastic.
- 2 You can't \_\_\_\_\_ a car, but you can \_\_\_\_\_ a scooter.
- 3 Jake can't \_\_\_\_\_ German, but he can sing in Italian.
- 4 We can \_\_\_\_\_ websites. We're really good at it.
- 5 Kate can't \_\_\_\_\_ chess.
- 6 They love winter because they can \_\_\_\_\_ well.

### 11. Scegli l'alternativa corretta.

My mother has got *blonde/dark* eyes.

- 1 I've got, *medium-built/short* dark hair.

- 2 Sally is *long/tall* and slim.
- 3 You've got *medium-height/shoulder-length* hair.
- 4 Sophia and Maria have got *brown/serious* hair.
- 5 Ben is chubby and *medium-length/short*.

**12. Abbina le frasi (1-6) alle descrizioni della personalità (a-g).**

- d   Ali is a comedy actress.
- 1 \_\_\_ My uncle knows a lot about different countries.
  - 2 \_\_\_ Sam never speaks to people at parties.
  - 3 \_\_\_ My aunt never laughs.
  - 4 \_\_\_ Martin always gets top marks in exams.
  - 5 \_\_\_ You've got lots of friends.
  - 6 \_\_\_ My friend helps me a lot.

- a She's very serious.
- b She/He's kind.
- c He's shy.
- ~~d She's funny.~~
- e He's really interesting.
- f He's clever.
- g You're very friendly.

**13. Completa le frasi con le parole del riquadro.**

carrying - reading - park - hang out - walking - lying - waiting

- Angela is carrying two shopping bags.
- 1 On Saturdays, I \_\_\_\_\_ with friends.
  - 2 Is that Aldo \_\_\_\_\_ a paper in the café?
  - 3 The bus is late. A lot of people are \_\_\_\_\_ for it.
  - 4 You can \_\_\_\_\_ your scooter over there by the blue car.
  - 5 It's a beautiful day, so we're \_\_\_\_\_ on the grass.
  - 6 'Is Paddy there?' 'No he's \_\_\_\_\_ the dog.'

**14. Scrivi le occupazioni.**

A taxi driver drives people to the airport.

- 1 You go to a m\_\_\_\_\_ for problems with your car.
- 2 A f\_\_\_\_\_ has got lots of animals and plants.
- 3 A p\_\_\_\_\_ repairs your shower.
- 4 A t\_\_\_\_\_ works with students.
- 5 A j\_\_\_\_\_ writes news articles.
- 6 A p\_\_\_\_\_ catches criminals.
- 7 A p\_\_\_\_\_ walks from house to house with letters.
- 8 A f\_\_\_\_\_ arrives in lots of different emergencies.

**15. Leggi le definizioni e scrivi le parole per i mobili e gli oggetti della casa.**

You make dinner with this. cooker

- 1 This is for cold food. \_\_\_\_\_

- 2 Two or three people can sit on this. \_\_\_\_\_
- 3 You sit at this to do your homework. \_\_\_\_\_
- 4 A place for your clothes. \_\_\_\_\_
- 5 A place for your books. \_\_\_\_\_
- 6 You can see your face in this. \_\_\_\_\_
- 7 You wash in this. \_\_\_\_\_

**16. Trova dieci posti della casa nel cercaparole.**

B	A	L	C	O	N	Y	G	I	P	W
A	C	I	H	S	U	X	H	A	L	L
T	R	V	T	F	M	I	Y	P	E	Z
H	D	I	N	I	N	G	R	O	O	M
R	U	N	S	T	W	A	V	M	H	S
O	R	G	T	U	M	R	L	O	K	T
O	A	R	A	L	B	D	R	E	Y	U
M	S	O	I	N	G	E	Y	P	I	D
B	Q	O	R	J	C	N	H	K	T	Y
R	E	M	S	G	A	R	A	G	E	T
I	K	B	E	D	R	O	O	M	W	T

**17. Completa i nomi dei luoghi in città.**

*library*

- 1 h \_ \_ \_ d r \_ \_ s \_ \_ \_
- 2 s \_ \_ e \_ m \_ \_ k \_ \_
- 3 \_ t \_ \_ \_ \_ n
- 4 \_ o \_ k \_ h \_ \_
- 5 \_ a \_ k
- 6 b \_ \_ \_ r y
- 7 \_ q \_ \_ \_ e
- 8 c \_ s \_ m \_ \_ \_ \_ n \_

**18. Osserva i tipi di cibo. Scrivi le categorie, poi aggiungi altre due parole per ciascuna.**

- vegetables: courgette, garlic, beans, (1) \_\_\_\_\_, (2) \_\_\_\_\_
- (3) \_\_\_\_\_: cheese, milk, (4) \_\_\_\_\_, (5) \_\_\_\_\_
- (6) \_\_\_\_\_: chicken, pork, (7) \_\_\_\_\_, (8) \_\_\_\_\_
- (9) \_\_\_\_\_: crisps, biscuits, (10) \_\_\_\_\_, (11) \_\_\_\_\_
- (12) \_\_\_\_\_: apples, bananas, oranges, (13) \_\_\_\_\_, (14) \_\_\_\_\_

**19. Abbina i contenitori (1-7) ai cibi o alle bevande (a-h).**

- |                        |                    |
|------------------------|--------------------|
| can of <u>d</u>        | <b>a</b> eggs      |
| <b>1</b> packet of ___ | <b>b</b> chocolate |
| <b>2</b> box of ___    | <b>c</b> bread     |
| <b>3</b> carton of ___ | <b>d</b> lemonade  |
| <b>4</b> slice of ___  | <b>e</b> pizza     |
| <b>5</b> loaf of ___   | <b>f</b> crisps    |
| <b>6</b> bottle of ___ | <b>g</b> milk      |

7 bar of \_\_\_

h cola

## **Lettura consigliata**

Se hai voglia di leggere una facile storia in inglese, con esercizi di comprensione, clicca sul link

<https://www.eligraedreaders.com/en/free-eli-readers/english-elt.html>

e apri l'e-book:

M. Twain retold by Jane Bowie: A Connecticut Yankee in King Arthur's Court.

Buona lettura e buona estate.

Arrivederci a Settembre